



SOCORRO INDEPENDENT SCHOOL DISTRICT

Department of Human Resources

JOB DESCRIPTION

Job Title: Speech Language Pathologist

Pay Grade: 106

Reports To: Director of Special Education, Campus Principal

Terms of Employment: 187-226 Days

Exemption Status: Exempt

Primary Purpose:

The primary purpose of this position is to provide speech, language, and hearing services for special education students in the district.

Qualifications:

Education/Certification:

- Bachelor's Degree in Speech Language Pathology w/Associated Licensure as a Speech Therapist or relevant field or
- Master's Degree in Speech Language Pathology or relevant field
- Texas Licensure
- Valid ASHA Certification (If currently a CFY must receive within one year of CFY issuance)
- Valid Driver's License

Special Knowledge/Skills:

- Proficient English Communication Skills

Major Responsibilities and Duties:

1. Speech-Language Pathologist (SLPs) conduct assessments in collaboration with others that help to identify students with communication disorders, consistent with evidence-based practices (EBP).
2. Assesses and determines the language of dominance and language proficiency of the students who are referred.
3. Administers in-depth initial and re-evaluation assessments to include interpreting assessment data and preparing accurate reports, using appropriate diagnostic instruments in all areas within the scope of practice of a speech-language pathologist to determine eligibility within federally regulated timelines.
4. Conducts home visits, when appropriate, to coordinate with the student's family when conducting evaluation requests.
5. Collaborates with a variety of individuals and agencies (e.g., physicians, private therapy practitioners, social service agencies, private schools, and vocational rehabilitation) who may provide valuable information to aid in the evaluation process.
6. Submission of evaluation documentation and speech therapy progress notes for reimbursement purposes.
7. Provides speech therapy, including monitoring progress towards IEP goals and objectives, addressing the students' individual educational objectives in the areas of articulation, receptive and expressive language, fluency, voice, and dysphagia.

ADOPTED: 03-05-85

AMENDED: 05-24-01, 08-12-09, 05-16-13, 10-05-16, 10-23-17,
08-21-18, 12-6-19, 5-19-2020, 6-13-2024, 6-25-2024
7-22-24

Speech Language Pathologist

- 8. Models, evaluates and provides feedback on student progress during instruction.
- 9. Keeps abreast of new developments in the field of speech and language intervention techniques for children and adolescents.
- 10. Recommends assistive technology for communication.
- 11. Provides consultative and professional development services to district staff and parents/guardian for student to meet communication IEP.
- 12. Coordinates and participates in Admission, review, and Dismissal Meetings within timelines mandated by state and federal laws.
- 13. Monitor students' academic progress to determine the need for further documentation, RTI, or further evaluation recommendations.
- 14. Provides supervision and maintains documentation of Speech-Language Pathologists Assistants, CFYs, and interns as required by the State Board of Examiners for Speech-Language Pathology.
- 15. Maintains state licensure by acquiring CEUs as regulated by licensing and certification boards.
- 16. Maintain inventory of speech therapy materials to include AAC devices and maintenance.
- 17. Upholds and adheres to safety rules and policies of the Socorro ISD safety program.
- 18. Supports the goals and objectives of the school district and follows all district policies.
- 19. Demonstrates the ability to attend work on a regular and routine basis to avoid disruption to district operations.

Mental Demands/Physical Demands/Environmental Factors:

Mental Demands: Reading ability to communicate effectively (verbal and written); ability to instruct; maintain emotional control under stress. Basic word processing skills.

Physical Demands/Environmental Factors: Moderate standing, stooping, bending and lifting or effectively navigate the work environment.

This job description describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Evaluation: Performance of this job will be evaluated in accordance with the provisions of Board policy.

Employee Name (please print)

Signature

Date

Socorro Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Socorro Independent School District's policy of nondiscrimination contact the Chief of Human Resources Officer: (915) 937-0201, 12440 Rojas Dr., El Paso, TX 79928.